Course to Program Mapping Template

Program name_CONM_____ Division __ASSET_____ Date__12-17-13_____

Catalog year   __2013_____ Completed by_Alex Babycz_____

Program-Level Student Learning Outcomes	Course # CONM 100	Course # CONM 101	Course # CONM 102	Course # CONM 103	Course # CONM 105	Course # CONM 107	Course # CONM 110	Course # CONM 202	Course# CONM 240	Course # MDTC 160	Course # ACCT 151	
Analyze, interpret and understand the fundamental processes used to create project designs and construction documents.	k,c		k,c									
Define the roles, relationships and responsibilities of the participants in the design and construction process	k,c											
Use clear and effective written and oral communication methods to facilitate interaction with all project team participants.	K,c											
Employ the methods, materials, used in the		K,c,ap			K,c							

Use the following codes, based on Bloom's taxonomy, under each course number as appropriate: K=Knowledge level; C= Comprehension level; Ap= Application level; An=Analysis or above

*All core courses within the program should be included in the Program map.

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design and construction of buildings and civil works.												
Accurately quantify materials required for project construction.						K,c						
Interpret construction documents to accurately predict project costs and assign resources.			K,c,ap						K,c	K		
Utilize construction operations planning methods to create accurate project schedules and monitor productivity.									K,c,ap			
Interpret and apply applicable building codes and regulations inconstruction processes.		K,c,ap		K,c,ap								

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Outcome													
Operate industry-standard software for computer-aided design and drafting (CADD), project cost estimating, and project scheduling.			K,c,ap	K,c,ap					K,c,ap	K,c,ap			
Utilize a working knowledge of safety, health, and environmental issues related to construction activities.								K,c,ap,an					
Utilize modern surveying methods for land measurement and construction layout						K,c,ap							

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